



**Evaluation of Shubi training at Patandi TC\_2010 October\_ by participants**

Number of respondents: n = 25 which is 64% of all participants

1	In which group were you?		Group A: 10 Group B: 7 Group C: 2 Group D: 6
2	Did you feel happy to be in that group?		Yes: 25
3a 3b	Did you prefer to be in another group? If so, why?		No: 19 - I enjoyed much to be in this group (1) - I enjoy being in this group as my fellow class members - Because the course is the same Yes: 5 -because of gaining more experience (1) - because I needed to share experience with others - in order to interact with others - I want to share idea with others - All work hard together Empty: 1
4	What preknowledge of the subject of your group did you have? Please describe it		- Using audiometer effectively - Audiometry and earmould manufacturing (4) - the new something about audiometry - masking testing - some previous seminars - In communication I had the knowledge of Sign Language (2) - Communication (2) - We had preknowledge of communication with I-I children with our college teachers - To make earmould - We learned different things important that we don't learn before - communication, sound energy, the ear - anatomy and physiology of the ear (2) - anatomy and physiology of the outer -middle ear No: 2 Empty: 4
5	How was the level of the course?	too easy – easy – good – difficult – too difficult	easy: 3 good: 20 difficult: 2
6	Which part was too difficult?	theory – practice - instructions Comments:	Theory: A:7, B:3, C:1 Practice: A:1, B:1, C:1, D:2 Instructions: B:4, D:1 Empty: A:2, D:2 None: D:1 Comments: see below. Group C: no comments



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7	Was the material presented at an appropriate speed?	too slow – slow – good – fast– too fast	good: 19 fast: 3 Empty: 3
8a	If a next course will be provided, can we use the same timetable?		Yes: 19 No: 6
8b	If not, what would you suggest?		<ul style="list-style-type: none"> <li>- Because some were begin in the course</li> <li>- Changes can make us more active</li> <li>- It was too long tiresome to use 1,5 hours</li> <li>- It will change due to number of participants it should take 1.30 hr</li> <li>- Extend the course to at least one month</li> <li>- Practicle should have long time to (SJ?)</li> </ul>
9a	How confident are you doing audiometry on a child in std IA, IB or II?	Not / somehow /very confident	9.a. somehow A+B: 7, C+D: 1 very confident: A+B: 8, C+D: 4 Empty: A+B: 2, C+D: 3
9b	How confident are you doing audiometry on a child in std III or above?		9.b. somehow: A+B: 2 confident: A+B: 2 very confident: A+B: 4, C+D: 5 Empty: A+B: 0, C+D: 3
10	How confident are you making ear moulds on you own?	Not / somehow /very confident	somehow A+B: 2 , very confident: A+B: 15, C+D: 7 Empty: C+D: 1
11a	How confident do you feel in communication with deaf pupils?	Not / somehow /very confident	11a Not: somehow A+B: 7 , C+D: 3 very confident: A+B: 8, C+D: 5 Empty: A+B 2: , C+D:
11b	How confident do you feel in communication with deaf colleagues?		11.b. somehow: A+B: 7 C+D: 2 very confident: A+B:8, C+D: 2 Empty: A+B: 2, C+D: 4
12	How confident do you feel in the interpretation of an audiogram?	Not / somehow /very confident	Somehow: A+B: 3, C+ D: 2 Very confident: A+B: 14, C+D: 6
13	How confident are you in daily check of hearing aids?	Not / somehow /very confident	Somehow: A+B: 4, C+ D: 4 Very confident: A+B: 13 , C+D: 4



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### 6. Comments:

#### Group A:

- more time for conducting a course, more than two weeks
- hearing aids should be left to the participants as a part of making practice in maintenance
- Practice, because was the first time
- All are easy
- the days of the course should be increased. Instead of two weeks you can add three weeks in order to learn so deeply
- you are welcome again
- Shubi training was good
- After course it is better to the learner to be given instrument for more exercise
- My comment is to insist you to continue with your program in Patandi collage in every years because you helping us the knowledge which is very difficult to learn in our course. So we welcome you again and again in Patandi Teachers' College
- In order to have memory for what taught should have continues practical even after course
- To add more equipments for practical
- To be punctual in time table
- Shubi was very interesting and helping us how to assist the deaf person
- This course is so beneficiary to the H-I colleagues so it must be taught at least each year if possible
- The course was very fine, we learnt and got a very big confidence on audiometry and ear mould manufacture
- I propose to have more time at least 3 weeks instead of 2 weeks
- To reduce the days of the course because we became tired
- To check the material and equipment before starting the course
- To have special diet for those who in that course
- To have something payment for those who participate in this course
- Shubi training was good
- Certificate learners of Patandi Teachers College should be invited in this programme since they are one who take care of that deaf pupils in primary schools
- There should be speech lessons in communication in order to enable the teacher to be aware with what to do with those pupils with difficult speech

#### Group B:

- I advice to have 4 weeks instead of 2 weeks of the workshop
- I would (...) to inform you (Shubi) that most of the trainers have got something good and necessary for their academic matters concerning how they can help hearing impaired individuals and deaf individuals so I say congratulation and God bless u all
- You may add some material like the books of communicating with deaf pupils which we missed in diploma 1.
- We need addition of materials of making counter mould (SJ?)
- Also we have faced difficulties in communication lacking supplementary books "communicating with deaf pupils"
- No enough motivation
- I enjoy very much with this course, it encourage me to love my special course dealing with H-I. person here at Patandi and after finishing my study to teach and help the deaf children.
- So I look forward for the next Shubi course. God bless Shubi and all participants.
- The time for departure after the last sessions must be respect. We are always late.
- The certificates may have pictures of the participants
- The number of the texts (helping children are deaf) should be given to diploma I-2010, because have missed.
- The time table should be emphasize in practice period.
- In ear mould manufacturing the material should be enough to support more practical
- The sign language should have special period the same to as other period

#### Group D:

- the course was good but the time was too short, so it is better to increase the duration of the course
- hearing aid fitting and maintenance has to be taught for the teacher to be confident and be able to help students at their schools
- it will be better if the Shubi team will get special food together.
- Because the course provided for diploma level, it will be much better if the facilitator/trainer should not be in certificate level. It make the learners to loose hope. (SJ: I don't understand)
- Things were going as were planned
- Next time speech training also should be added to enable deaf pupils to acquire language.
- I have proved it after attend Shubi Mwanza seminar 2004 and my pupils now at Tumaini have spoken language. (SJ: In 2004 a Shubi course was provided in Mwanza (not in Mwanza) and time was spent on the topic of speech production and perception.)
- Also, more training is needed about hearing aids
- Gloves should be used in the audiometry laboratory during ear mould manufacture
- Eplone (SJ?) should be used or laboratory coats during all laboratory processes.